

**GEOGRAPHICAL ASSOCIATION OF WESTERN AUSTRALIA** [Inc.]

**GEOGRAPHY – Year 11 ATAR Unit 1 Examination**

**Semester 1, 2021**

**Question/Answer Booklet**

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Number:**

(if required)

**Teacher Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Time allowed for this paper**

Reading time before commencing work: ten minutes

Working time: three hours

**Materials required/recommended for this paper**

***To be provided by your teacher/supervisor***

This Question/Answer Booklet

Broadsheet

Multiple-choice answer sheet

Examination writing booklet/writing paper, if supplied by your teacher/supervisor.

***To be provided by candidate***

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,correction ­­­fluid/tape, eraser, ruler, highlighters

Special items: approved drawing and measuring instruments (i.e. dividers, drawing compass, protractor and string), up to three calculators, which do not have the capacity to create or store programmes or text, are permitted in the ATAR course examination.

***Important note to candidates***

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to your teacher/supervisor **before** reading any further.

**2.**

**Structure of this paper**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Section** | **Number of questions available** | **Number of questions to be answered** | **Suggested working time**  **(minutes)** | **Marks available** | **Percentage of**  **examination** |
| Section One  Multiple-choice | 20 | 20 | 30 | 20 | 20 |
| Section Two  Short response | 12 | 12 | 70 | 40 | 40 |
| Section Three  Extended response  Part A: Natural Hazards | 2 | 1 | 40 | 20 | 20 |
| Section Three  Extended response  Part B: Ecological Hazards | 2 | 1 | 40 | 20 | 20 |
| **Total marks** | | | | | **100** |

**Instructions to candidates**

1. The rules for the conduct of this examination are as detailed by your teacher/supervisor. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer Booklet or on the lined paper provided by your teacher/supervisor, preferably using a blue/black pen. Do not use erasable or gel pens.

3. Answer the questions according to the following instructions:

Section One: Answer all questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. Do not use erasable or gel pens. If you make a mistake, place a cross through the square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Section Two: Answer all questions. Write your answers in this Question/Answer Booklet.

Section Three: Consists of two parts, each with two questions. You must answer one question from each part. Tick the box next to each question you are answering. Write your answers in this Question/Answer Booklet or on the lined paper provided by your teacher/supervisor.

4. Wherever possible, you are encouraged to use relevant, fully labelled sketch maps, diagrams and actual examples to illustrate and support your answers.

1. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.

6. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer Booklet or the lined paper provided by your teacher/supervisor. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

7. You are encouraged to refer to the sources on the Broadsheet to support your answer for any question.

**3.**

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**Section One: Multiple-choice 20% (20 marks)**

This section has **20** questions. Answer **all** questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. Do not use erasable or gel pens. If you make a mistake, place a cross through the square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Suggested working time: 30 minutes.

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Refer to **Source 1:** Sorell topographic map 2017 to answer Questions 1 to 12.

1. The scale of the topographic map could be accurately described as
2. one centimetre represents 50 metres.
3. one centimetre represents 500 metres.
4. one centimetre represents 5 kilometres.
5. one centimetre represents 50 kilometres.
6. The length of the Hobart Airport runway is closest to
7. 1.2 kilometres.
8. 2.4 kilometres.
9. 3.7 kilometres.
10. 4.8 kilometres.
11. The contour interval used on **Source 1** is
12. 10 metres.
13. 20 metres.
14. 50 metres.
15. 136 metres.
16. The cultural feature located at GR 486632 is a
17. bridge on a highway.
18. built up area.
19. hill covered in forest.
20. stream running into a bay.
21. The difference in elevation between the peaks of Mount Garrett (AR 4762) and Mount Elizabeth (AR 5062) is
22. 25 metres.
23. 50 metres.
24. 100 metres.
25. 150 metres.

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**4.**

1. What is the latitude and longitude of Spectacle Island at GR 491538?
2. 147° 35’ E 42° 50’ S
3. 147° 36’ E 42° 52’ S
4. 42° 50’ S 147° 35’ E
5. 42° 52’ S 147° 36’ E
6. Travelling south-west from the peak of Mount Elizabeth to GR 500620, the slope is mainly
7. concave.
8. convex.
9. uniform.
10. no slope.
11. The settlements of Sorell (AR 4562) and Seven Mile Beach (AR 4154) are both mainly located on which one of the following topographic features?
12. Plain
13. Ridge
14. Saddle
15. Valley
16. The time taken for a car, travelling at an average speed of 70 kilometres per hour, to travel by road from the Sorell police station (GR 461629) to the built-up area of Forcett, at the intersection of Arthur Highway and Delmore Road (GR 519604) would be closest to
17. 3 minutes
18. 6 minutes
19. 9 minutes
20. 12 minutes
21. What is the approximate area of Woody Island (AR 4559)?
22. 5 hectares
23. 25 hectares
24. 25 square kilometres
25. 125 square kilometres

Note: One hectare is 10 000 m2.

1. What is the closest compass bearing and direction of the public toilets at Seven Mile Beach (GR 414546) from the public toilets at Dodges Ferry (GR 501547)?
2. 90**°** E
3. 90**°** W
4. 270**°** E
5. 270**°** W

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**5.**

1. The site of Midway Point (AR 4361) could be appropriately described as
2. a gently sloping peninsula, 0 to 56 metres in elevation.
3. a relatively flat spur, mainly 0 to 40 metres in elevation.
4. a steep-sided saddle, mainly 0 to 40 metres in elevation.
5. being located 2 kilometres south-west of the town of Sorell.

Refer to both **Source 1:** Sorell topographic map 2017and **Source 2:** Sorell satellite image 2005 to answer Question 13 below.

1. Which of the following statements is true?
2. Source 1 is larger in scale than Source 2.
3. Source 2 is larger in scale than Source 1.
4. Source 1 and Source 2 have the same scale.
5. There is insufficient evidence to compare the scales of the two sources.

Refer to **Source 3**: Sorell climate graph to answer Question 14 below. Note that the graph shows average temperature and rainfall data for Hobart Airport and because of its close proximity is used to represent Sorell climate data.

1. Which of the following is true of the climate for this location?
2. Summer is always drier than winter.
3. Summer is typically warmer than winter
4. This location has never dropped below 0°C.
5. This location has never reached 30°C.

Refer to **Source 4:** Gross domestic product per capita 2017 to answer Question 15 below.

1. According to **Source 4**, the region with the most limited economic resources to prepare for and respond to natural and ecological hazards is
2. South-East Asia
3. South America
4. Sub-Saharan Africa
5. The Middle East

Refer to **Source 5:** Cumulative confirmed COVID-19 cases, by region March 2021 to answer Question 16 below.

1. The graph shows that by March 23, 2021 there had been over 120 million confirmed COVID-19 cases
2. in Africa
3. in Africa and Oceania combined
4. in each of Africa, Oceania and South America
5. across the world.

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**6.**

Refer to **Source 6**: Global deaths from natural disasters, 1900 to 2019 to answer Question 17 below.

1. The graph shows a year-by-year trend indicating that since 1900
2. there has been a decreasing number of natural disasters.
3. there has been a decreasing number of people affected by natural disasters.
4. there has been a decreasing number of people killed by natural disasters.
5. there has been no significant change over time in the number of people either affected or killed by natural disasters.

Refer to **Source 7**: Hazard Management Cycle to answer Question 18 below.

1. The diagram shows
2. that hazards should not impact communities today.
3. the best approach for individuals and households in the event of a hazard.
4. all possible policies, procedures and practices that could be used by governments and stakeholders to manage the risk of hazards.
5. a generic model by which governments and other stakeholders seek to manage the risk of hazards.
6. An ecological hazard is defined as
7. a biological or chemical hazard that has the potential to impact adversely on the wellbeing of people or on the wider environment.
8. any hazard that occurs without human intervention and has the potential to affect people adversely.
9. man-made hazards, such as war and conflict, chemical pollution and economic recession, which have the potential to affect people adversely.
10. the atmospheric, hydrological and geomorphic processes and events in our environment that have the potential to affect people adversely.
11. By studying the likelihood of a hazard event occurring at a particular place over a given period, geographers are specifically investigating a hazard’s
12. duration.
13. magnitude.
14. probability.
15. scale.

**END OF SECTION ONE**

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**7.**

**Section Two: Short response 40% (40 marks)**

This section has **12** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer Booklet or the lined paper provided by your teacher/supervisor. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 70 minutes.

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Refer to **Source 1:** Sorell topographic map 2017 to answer Questions 21 to 26.

**Question 21 (2 marks)**

A new residential development is proposed for the entire area of AR 4762. Describe **two** site characteristics of the area.

**Site characteristic 1:**

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**Site characteristic 2:**

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**8.**

**Question 22 (2 marks)**

Describe **two (2)** characteristics of the situation of the built-up area of Seven Mile Beach (AR 4154).

**Situation characteristic 1:**

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**Situation characteristic 2:**

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**Question 23 (2 marks)**

A hang glider flies from the peak of Mount Elizabeth (AR 5062) to the end of the vehicular track near Flinty Point (GR 489617). Calculate the average gradient at which the glider must descend, providing your answer as a ratio to the nearest whole number.

*Students must show all working to achieve full marks.*

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**Answer:** **1:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**9.**

**Question 24 (2 marks)**

With reference to **Source 1,** describe the spatial relationship between the topography and the Arthur Highway.

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**Question 25 (5 marks)**

1. On the axes below complete the cross section from GR 460630 to GR 520630.

(3 marks)

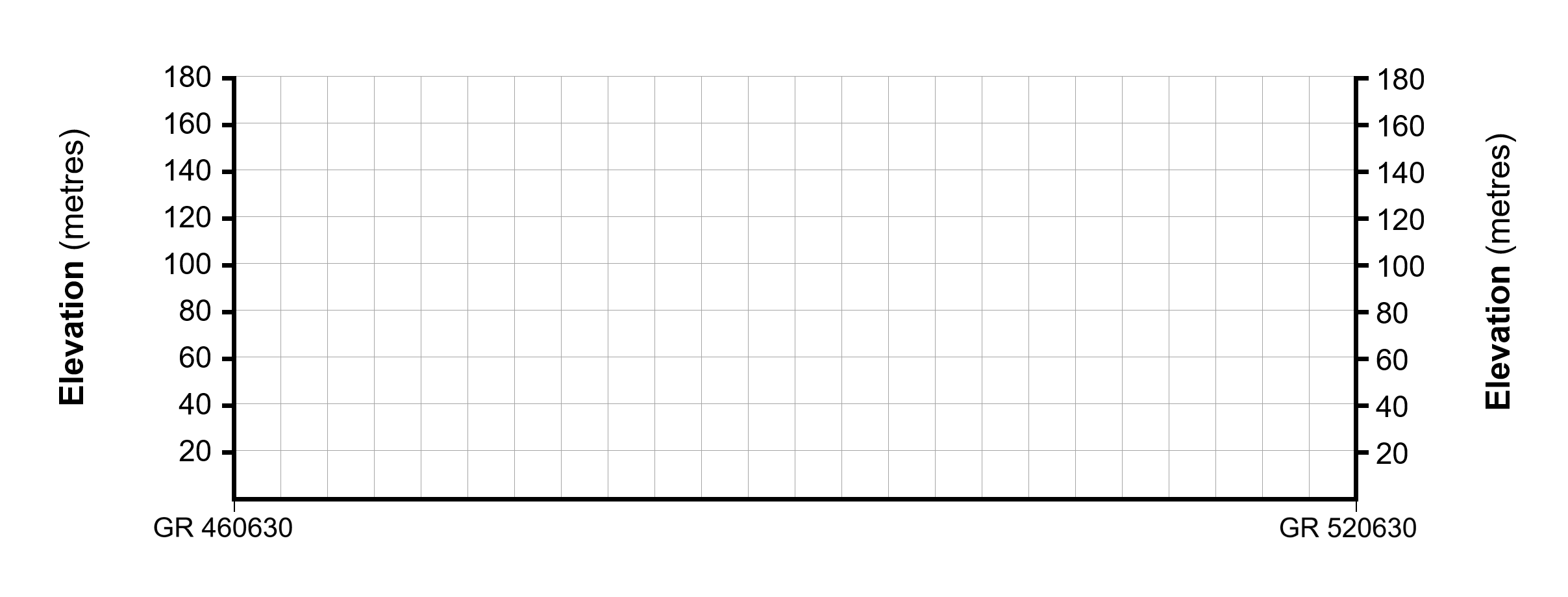
1. Label the following features which occur along the cross section:

* Forest/scrub
* Arthur Highway

(2 marks)

*A cross section from GR 460630 to GR 520630*

**Note: Part of the cross-section has been completed for you**



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**10.**

**Question 26 (6 marks)**

Consider a scenario whereby a 10-metre wave, generated from a natural hazard, such as a storm surge or tsunami, approaches the map area from the south.

1. With reference to **Source 1,** locate and identify **one** natural feature **or** **one** cultural feature that may be vulnerable to such a hazard and use map evidence to propose reasons for its vulnerability.

(3 marks)

Feature identified: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Area Reference or Grid Reference: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Explain **one** possible impact of this natural hazard within the map area. (3 marks)

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**11..**

Refer to **Source 1:** Sorell topographic map 2017 and **Source 2:** Sorell satellite image 2005 to answer Question 27.

**Question 27 (3 marks)**

With reference to map evidence, identify and describe **one** example of a change in land use that can be observed to have occurred in the area north of Arthur Highway between 2005 (**Source 2**) and 2017 (**Source 1**).

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**Question 28 (2 marks)**

With reference to a supporting example, describe the concept of risk in relation to an ecological or a natural hazard event.

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**12.**

Refer to **Source 6:** Global deaths from all natural disasters 1900 to 2019 to answer Question 29.

**Question 29 (4 marks)**

1. Describe the temporal distribution of deaths resulting from natural hazards from 1900 to 2019.

(2 marks)

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1. Outline **two** reasons for the temporal distribution over the time period shown.

(2 marks)

**Reason 1:**

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**Reason 2:**

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**13.**

**Question 30 (2 marks)**

Distinguish between atmospheric hazards and geomorphic hazards.

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**Question 31 (4 marks)**

With reference to a natural or ecological hazard that you have studied, explain the concept of magnitude.

Chosen hazard: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**14.**

**Question 32 (6 marks)**

Explain the role of spatial technologies in the study of natural and ecological hazards.

**Natural hazards**:

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**Ecological hazards:**

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**END OF SECTION TWO**

**15.**

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**16.**

**Section Three: Extended response 40% (40 marks)**

Section Three consists of **two** parts, Part A: Unit 1 Depth Study 1 (Natural Hazards) and Part B: Unit 1 Depth Study 2 (Ecological Hazards).

Part A: Unit 1 Depth Study 1 consists of Questions 33 and 34 and Part B: Unit 1 Depth Study 2 consists of Questions 35 and 36.

Answer **one** question from Part A and **one** question from Part B.

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**PART A: Unit 1 - Natural Hazards** Choose **either** Question 33 or Question 34

Indicate the question you will answer by ticking the box next to the question. Write your answer on pages 17-21 (or on the lined paper provided by your teacher/supervisor). When you have completed Part A: Unit 1 Natural Hazards, turn to page 22.

Suggested working time: 40 minutes.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 33 (20 marks)**

1. Describe **two (2)** ways in which the activities of people can intensify the impacts of a natural hazard you have studied.

(8 marks)

1. Identify **two (2)** stakeholder groups affected by a natural hazard you have studied and discuss their values and viewpoints on recovery and adaptation measures undertaken.

(12 marks)

**OR**

**Question 34 (20 marks)**

1. Explain **two (2)** causes of a natural hazard you have studied.

(8 marks)

(b) For **one** developed country and **one** less developed country or region, compare and contrast a natural hazard in terms of its social and economic impacts.

(12 marks)

Question number:

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**PART B: Unit 1 - Ecological Hazards** Choose **either** Question 35 or Question 36

Indicate the question you will answer by ticking the box next to the question. Write your answer on the following pages 23-27 (or on the lined paper provided by your teacher/supervisor).

Suggested working time: 40 minutes.

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**Question 35 (20 marks)**

1. Describe the nature of the risks to be managed for an ecological hazard you have studied.

(8 marks)

(b) Describe the spatial and temporal distribution of an ecological hazard and explain the patterns identified by referring to:

* biophysical processes

and

* human processes.

(12 marks)

**OR**

**Question 36 (20 marks)**

1. Describe the nature of an ecological hazard you have studied by referring to its:

* duration and frequency

and

* the scale of its spatial impact.

(8 marks)

(b) Evaluate the sustainability of risk management to reduce the impacts of an ecological hazard through:

* prevention and mitigation

and

* preparedness.

(12 marks)

**23.**

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